

The Extraordinary World of Football

Opening Assembly

Football Vocabulary

Y2 / P3

League Tables

Y4 / P5

The Missing Boots

The Backstory

Y3-Y4 / P4-P5

Exploring the Football Ground

EYFS / KS1 / P1 - P3

Football Forces

Y4/P5

League Tables

Y4 / P5

A Bridge to Success

Y3 / P4

The Extraordinary World of Football

Sporting Shapes

Y2 / P3

Football Run Around Quiz

Y2 / P3

Sporting Shapes

EYFS / P1

The Material World of Football

Y2/P3

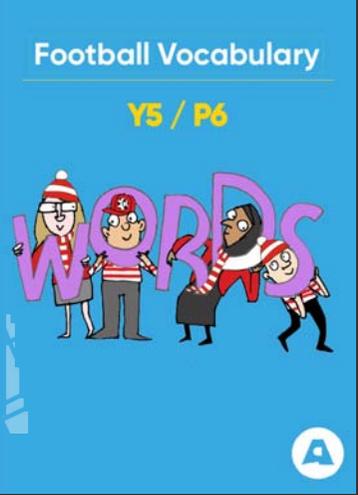
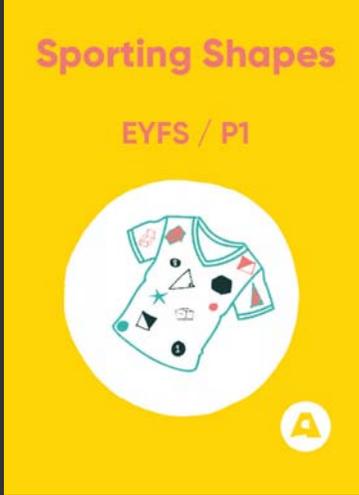
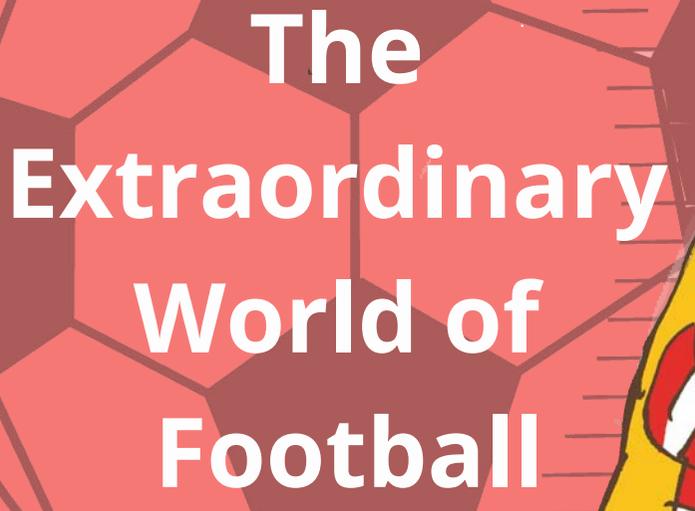
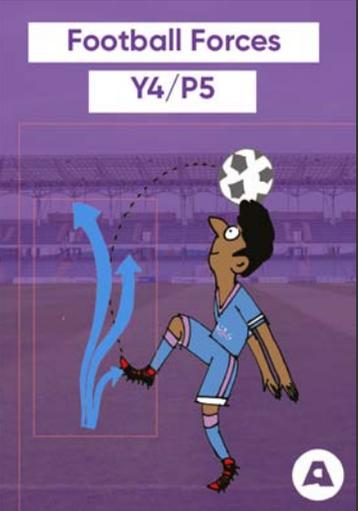
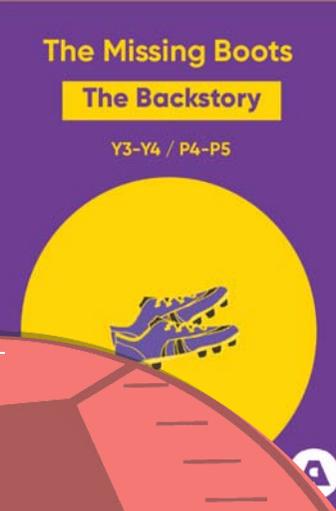
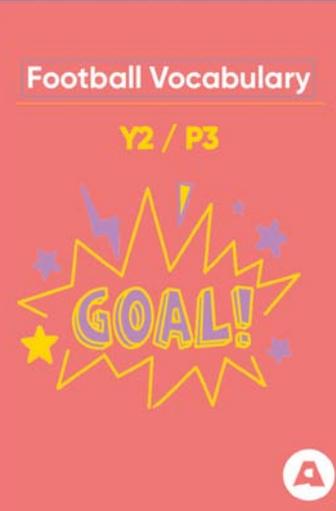
Celebration Assembly

The Extraordinary World of Football

Welcome Pack

Football Vocabulary

Y5 / P6





Everything you need, all in one place!



The Extraordinary World of Football

The Extraordinary World of Football is an action-packed collection of maths, literacy, science and history resources and activities, all delivering learning through the theme of "football". Whether you build your own immersive scheme of work or just select the ones you want, you'll have more than enough for a day of creative learning, not just ninety minutes!

View the Introduction Film here!

- [Read and download the letter from Ady here](#)



The Extraordinary World of Football



Suggested Timetable: EYFS and KS1 / P1 – P3

Time	Activity
Assembly	This could be delivered to a range of groupings – from individual classes to the whole school!
Assembly - Morning Break	Daily Creative (warm-up) Imagining The Football Ground Exploring the Football Ground
Break	
Break - Lunchtime	Maths: The Mystery of The Missing Boots

The Extraordinary World of Football



Suggested Timetable: KS2 / P4 – P7

Time	Activity
Assembly	This could be delivered to a range of groupings – from individual classes to the whole school!
Assembly to Morning Break	Daily Creative (warm-up) Exploring the Football Ground Science: Football forces/Follow-through/Fitness
Break	
Break - Lunchtime	Maths: The Mystery of the Missing Boots History: Football Moments
Lunchtime	
Lunchtime - Celebration Assembly	Connect Game: football-themed Grandmother Footsteps Drama: The Missing Boots - The Backstory Literacy: Football Vocabulary
Celebration Assembly	This could be delivered to a range of groupings – from individual classes to the whole school!



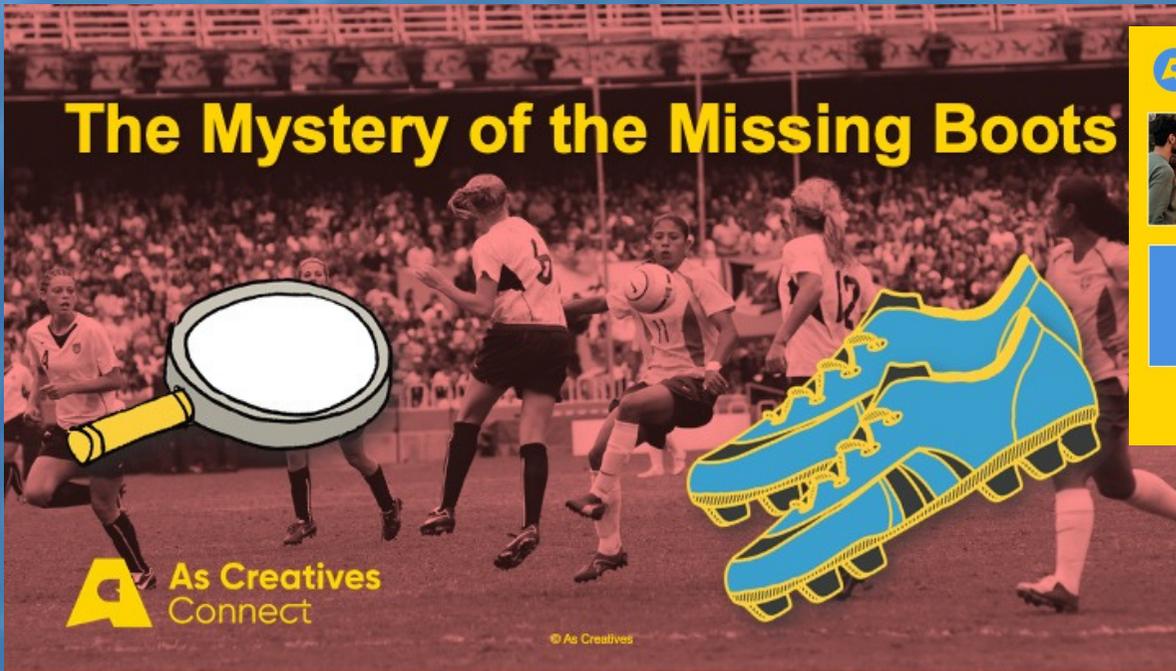
Filter Results

Displaying 1 - 12 of 74 Resources

+ Year Groups

+ Subjects





The Mystery of the Missing Boots

As Creatives Connect

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The Big Match!

Family

Friends

Newspaper

School

Dogs

A

B

4

C

nine

D

E

TWELVE

She is going to give the big
How many tickets!

The Big Match - Answers

Name: _____

75	1% of all the tickets she has been allocated is a total of 75	the surfaces on a cylinder	4 ²	16 x 4 = 32	the number of hours between 10:00 and 8:00pm
Bundle 1	Bundle 2	Bundle 3	Bundle 4	Bundle 5	Bundle 6

Michaela wants to give the most tickets to her family. How many tickets do they get? Write the number in the Family box.

Michaela wants to give three tenths of what is left to her friends. How many tickets do they get? Write the number in the Friends box.

She wanted to give thirty-two tickets to her dog school – but only had enough for half of this. How many do they get?

She gave the last bundle to her local newspaper – that was then Sarah gave her two more bundles. They contained two different prime numbers of tickets – more than ten, but less than twenty. How many tickets do they get together?

She wanted to give nine tickets to her dog school – but only had enough for a third of this. How many do they get?

There are three bundles left. The number of tickets in one exactly two twenty-two. This bundle is for Michaela's Fan Club. How many tickets do they get?

Family	Press	Friends
25 tickets	13 tickets	15 tickets

Food Franchises

Give your pupils the opportunity to practise their skills with numbers, including counting and additive reasoning, with this highly contextualised challenge!

Year Groups: EYFS/P1

Outcomes: Opportunities to practise counting; opportunities to practise addition to ten; opportunities to compare numbers of different magnitudes

Preparation: Download the Food Franchises (EYFS/P1) PowerPoint; print copies of the Food Franchises Worksheet (EYFS/P1) – one between two should be sufficient. There's even a copy just for you – complete with all the answers!

Instructions:

The Mystery of the Missing Boots

Mr Thorpe

$$\square + \square = \square$$

Katya

$$\square + \square = \square$$

BB

$$\square + \square = \square$$

The Extraordinary World of Football

The Mystery of the Missing Boots

Hotel Plan - Ground Floor

Room 1:	★ Room 2: Mr Thorpe $\square + \square = \square$	★ Room 3: Dez $\square \div \square = \square$	Room 4:
Room 5:	Room 6:	★ Room 7: Michaela $\square - \square = \square$	Room 8: Katya $\square - \square = \square$

Kick off with a whole-school problem solving challenge...

The Mystery of the Missing Boots

It's up to you to find out!

Food Franchises

Cost:	Bob's Burgers	Vege Delights	Spicy Snacks
Bob's Burgers: ●●●●	Bob's Burgers	Vege Delights	Spicy Snacks
Bob's Burgers: ●	Bob's Burgers	Vege Delights	Spicy Snacks
Bob's Burgers: ●●●●	Bob's Burgers	Vege Delights	Spicy Snacks
Bob's Burgers: ●	Bob's Burgers	Vege Delights	Spicy Snacks
Bob's Burgers: ●●●●	Bob's Burgers	Vege Delights	Spicy Snacks
Bob's Burgers: ●	Bob's Burgers	Vege Delights	Spicy Snacks

Overall:	Cost	Taste	Total	Outcome:		
Bob's Burger ●	4	+	1	=	5	Bob's Burgers
Vege Delights ■	2	+	5	=	7	Vege Delights
Spicy Snacks ▲	3	+	3	=	6	Spicy Snacks

Football Firsts

1872: first FA Cup Final
150 years ago

1930: first men's World Cup
90 years ago

1991: first women's World Cup
30 years ago

1993: Paul Ince is England's first black captain
30 years ago

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Football Moments!

Support your pupils in using all the skills of a historian to explore some landmark moments in football history – ending up with their very own timelines!

Year Group: Y5 / P6

Outcomes: Opportunities to develop understanding of concepts of "passage of time"; opportunities to practise decoding skills; opportunities to practise problem solving skills; opportunities to develop skills in team work.

Preparation: Download the Football Moments PowerPoint (Year 5/P6); print copies of the Football Moments Timeline (Year 5/P6) – one per pupil.

Instructions:

1. Open up the PowerPoint and ask the children what they can see. Does it look "old", more "outdated" or something in between? Explain that it's a poster for the first ever football match between Scotland and England, in the year 1872.
2. Tell the children that you're going to be looking at some other "bits" in the story of football, and focus on the picture of one of the teams in the first ever England FA Cup Final (1901). Ask for a volunteer to represent this team in the first ever England FA Cup Final (1901) and set her up to talk to the class.

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Football Moments! (Year 3/P4)

Year Groups: P4

Subject: History

Support your pupils in using all the skills of a historian to explore some landmark moments in football history – ending up with their very own timelines!

Outcome: Opportunities opportunities to develop understanding of concepts of "passage of time"; opportunities to practise decoding skills; opportunities to practice problem solving skills; opportunities to develop skills in team work

Preparation: Download the Football Moments PowerPoint (Year 3/P4); print copies of the Football Moments Timeline (Year 3/P4) – one per pupil

Duration: Up to 45 minutes

Space Required: Classroom

Grouping: Small groups, Whole Class

Download resources (total size 22.2MB)

Download Football Moments Instructions (pdf)

Shirt Sequences

An exploration into the relationships between numbers and number patterns/sequences – all within the world of football!

Year Group: Y2 / P3

Outcomes: Opportunities to develop skills in recognising number sequences; opportunities to practise counting in tens – both forwards and backwards.

Preparation: Print copies of the Shirt Sequences Worksheet (Year 2/P3) – one per pupil (two sets) – complete with all the answers.

Instructions:

1. Remind the children of the relationship between numbers in tens.
2. Hand out a copy of the worksheet and discuss the instructions.
3. Repeat the challenge with the children.

In each line, what number comes next in the sequence?

8, 10, 9, 11

2

28, 26

216, 125

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Sporting Shapes

12 / P5

Lions: 3 shapes

Hippos: 2 shapes

Giraffes: 4 shapes

Elephants: 5 shapes

Zebras: 6 shapes

Buffalos: 7 shapes

Vultures: 8 shapes

1. Which team has three more shapes than the Lions? _____

2. Which team has five more shapes than the Elephants? _____

3. Which team has three shapes less than the Giraffes? _____

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...go back in time with Football History – and tackle some Premier League Maths ...

Football Vocabulary

Draw connecting lines to make the words!

ba	ck
ref	ore
go	alty
fa	oves
sc	stle
whi	ender
tack	eree
pen	side
off	ll
def	le
gl	ns



ry

id vocabulary piece of highly!



ills with similes and metaphors; opportunities to extend

Football Phonics - Answers

				Answer
"oa"	coat	goal	boat	goal
"oo"	room	hoot	boot	boot
"sh"	shorts	sheep	shock	shorts
"ass"	mass	lassoo	grass	grass



Exploring the Football Ground



Exploring the Football Ground

An opportunity for your pupils to explore the "hidden" worlds of a football club - and some of the jobs, beyond the players, that contribute to the club's success

Year Group: Year 3 and Year 4 / P4 and P5

Outcomes: Opportunities to extend thinking by drawing on prior knowledge; opportunities to make connections between people and spaces; opportunities to develop skills in team work; opportunities to develop skills in prioritisation/ranking/grading.

Preparation: Download and display the PowerPoint slide of the football club floorplan, print enough copies of the floorplan for one per group/ table (5 in total).

Instructions:



Michaela's chant...

Michaela Martin
She's got pace and flow
Try, Try...
But you'll never stop her!



...put Literacy on the line - develop drama skills, too ...

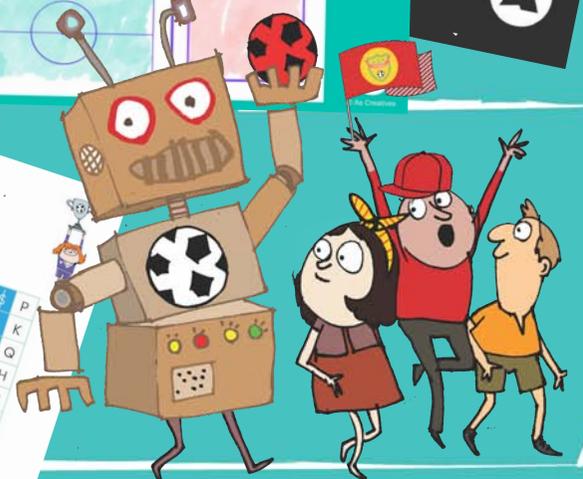
Search

Teacher's Copy



Football Word Search

Teacher's Copy





...and investigate some of the Science of Sport!

Let's find out how the sheet works ...



Football Forces

Bring the science of forces to life by placing it in a very real context (the world of football) - and explore ways of presenting data at the same time!

Year Group: Y5 / Y6

Outcomes: Opportunities to develop understanding of different forces; opportunities to develop understanding that in many cases there is more than one force at play; opportunities to learn about Venn diagrams as a data presentation system.

Preparation: Download the Football Forces Near 3/P4 PowerPoint, print copies of the Football Forces Worksheet (Near 3/P4) - one per pair of pupils will probably be sufficient.

Instructions:

- Download the PowerPoint to your device - and display it. Read out the text, 'What are "forces"?'
- Advance the PowerPoint to show a Venn diagram, as in the worksheet that the children will be using - and hand out the worksheets. Ensure that the children understand what is going on - and hand out the worksheets. Ensure that the children understand what is going on - and hand out the worksheets.
- Explain that you're going to help the children explore how a Venn diagram works ...
- Advance the PowerPoint - and read out the text ('Friction'). Advance again to show the portion of the diagram that refers solely to friction. Check for understanding.
- Repeat the process for air resistance - gravity - and air resistance - air resistance and gravity - gravity and friction - friction, air resistance and gravity.
- Advance the PowerPoint - and read out the text. Tell the children to discuss in pairs (and groups) which forces or forces they think are at play in this situation - and share some thoughts. Advance again to confirm the answer. **Notes:**
- Invite the children to write the number '1' in the portion of the diagram that refers solely to friction.
- Advance the presentation to show seven more 'situations'. Depending on the ability/level of understanding of the class, you may choose to advance through these as a whole class - or challenge the children to complete the task by working in independent pairs/small groups.
- Working on a whole class discuss Situation 2 - then advance the presentation to confirm the answer. Repeat the process for Situations 3-8.
- Working in independent pairs, small groups, set a time limit. Once this has expired, advance the presentation - and ask for the pupils' thoughts on Situation 2, before advancing the presentation again to confirm the answer. Repeat the process for Situations 3-8.
- Advance the presentation one final time. Ask if the children can think of any more 'football situations' where forces are at play - and what those forces are.

Football Forces!



Extraordinary World of Football

Football Fitness!

How can we use footballing skills to provide a cardiovascular workout? Find out with this sports/science challenge!

Year Groups: Year 5 / PE

Outcomes: Opportunities to explore some of the cardiovascular effects of intensive exercise; opportunities to develop understanding of scientific experimentation; opportunities to develop skills in data analysis; opportunities to develop team skills.

Preparation: Download the Football Fitness Recording Sheet (Near 5/P6)

Additional Requirements: Footballs, PE cones, PE hoops, bean bags, stopwatch, pencils

Instructions:

- Lead a two-part discussion with the class: (1) how is football good for our health and fitness - and (2) what types of exercise are good for our hearts and lungs (our cardiovascular system)?
- Organise the children into groups of three or four - and equip each with ...
 - a football -
 - a set of five PE cones -
 - a set of three PE hoops -
 - a set of three bean bags -
 - a stopwatch -
- Give each group a copy of the Recording Sheet - and a pencil.
- Explain that the first job is to take the "testing pulse" of all team members - and demonstrate how to accomplish this. Teams will need to sit all their recording sheets - and record their resting pulses under "Pulse 1".
- Explain that the next job is for each team to create an or "Football Fitness" - and at least some of them to use other readily available materials.

Football Fitness!

Name	Pulse 1	Pulse 2

Squishy Science!

Name	Use	Squishiness Prediction	Squishiness Outcome

Extraordinary World of Football

by Science!

How do we use for different games all feel the same? This active look at some of the science of materials!

Year Groups: Y5 / Y6

Outcomes: Opportunities to develop understanding of the concept (and value) of "predicting" - and to develop a multi-sensory approach to science; opportunities to develop concepts of making or grading; opportunities to develop team skills.

Preparation: Download the Squishy Science PowerPoint (Near 5/P5), print copies of the Squishy Science Worksheet (Near 5/P5) - one per group of pupils will be sufficient.

Instructions:

- Download the PowerPoint to your device - and display it. What can the children see? What are the balls of the same - or are they different?
- Looking at - and feeling - these different balls, to see if they are the same - or are they different?
- Give each group a box containing one of each of the balls.
- Advance the presentation to show the Recording Sheet.
- Working in groups, ask them to order the balls, in order of size, from the biggest to the smallest. Give them a minute or so - and then ask them to demonstrate this.
- Now draw in all three balls, in order of size.



The Material World of Football

As Creatives Connect

The Material World of Football

Bring the science of materials to life by placing it in a very real context (the world of football) - and explore ways of presenting data at the same time!

Year Group: Y2 / P3

Outcomes: Opportunities to develop understanding that different materials are used for different purposes; opportunities to develop understanding of concepts of "classification"; opportunities to learn about Venn diagrams as a data presentation system.

Preparation: Download the Material World of Football (Near 2/P3) PowerPoint, print copies of the Material World of Football Worksheet (Near 2/P3) - one per pupil.

Instructions:

- Download the PowerPoint to your device - and display it. Read out the text, 'What are "materials"?'
- Advance the PowerPoint - and read out the text. Advance again to show an image of a football boot - and ask the children to discuss what materials they think it is made from.
- Repeat the process to reveal objects one by one - and ask the children to discuss what materials they think they are made from.

Football boot

What material is this made from?

Start planning your whole school WOW day today...